Electrical Machine Laboratory (EE2174)

3<sup>rd</sup> Semester Mining students

Expt.No: 1

#### THREE PHASE CONNECTIONS OF TRANSFORMERS

Objective: (i) To make polarities on the winding terminals of single phase transformer by (a) d.c. Kick test, (b) 'Polarity test' (A. C. Methods).

(ii) To connect three single phase transformers in (a) delta / star (b) Star/star, (c) Star/Delta and (d) Delta/Delta.

Set under test: Three similar single phase transformers each rated: 1 KVA, 220/110V, 50 Hz.

PROCEDURE: (for object I (a) d.c. Kick Test)

- Take one of the three transformers.
- 2. Connect the low voltage d.c. source to the primary winding through the switch 's' such that the positive terminal of the voltage source is connected to terminar (say) A1 of the primary winding as shown in the fig. 1 and positive terminal of the voltmeter is connected to terminar (say) a1 of the secondary winding as shown in fig. 1.
- 3. Suddenly close the switch and open the switch and each time note the instantaneous of the pointer of the voltmeter. If the deflection is positive when the switch is closed and negative when the switch is opened, terminals A1 and a1 are of same polarity. And if the deflection is negative, when the switch is closed and positive when the switch is opened, terminals A1 and a1 are of opposite polarity.
- Make polarities on the secondary winding terminals w.r.t. the polarities, marked on the terminals of primary winding.
- Repeating the same procedure, mark polarities on the winding terminals of other two transformers.

PROCEDURE (for Objective 1b) Polarity Test (A.C. METHOD)

- Take one of the three transformers.
- Connect the primary and secondary windings as shown in fig. 1.
- Make Polarities arbitrarily on its primary winding terminals.
- 4. Switch on single phase a.c. supply to its primary winding and measure voltages across primary winding (AB) secondary winding (ab) and Aa.

If the voltage across Aa is equal to the sum of the voltage across AB and ab, the terminals 'A' and 'a' are of 'OPPOSITE' polarity. If it is 'A' and 'a' are of same polarity.

5. Mark polarities on the secondary winding terminals w.r.t. the polarities, marked on the terminals of primary winding.

6. Repeating the same procedure, mark polarities on the winding terminals of other two transformers.

Procedure: (for object (ii) - 'CONFECTIONS')

- 1. Using proper sequency connect the three transformers in Delta/Star (shown in fig. 1) switch on the three phase 220V a.c. supply to the primary and measure line and phase voltages of primary and secondary. Note them in delta-sheet given :
- 2. Repeat the same procedure connecting the three transformers in Star/Star, Star/Delta, and Delta/Delta one by one and note the reading in the data sheet. In case of Star/Delta and Delta/Delta connections, before closing the delta of the secondary windings, measure the voltage between the closing points 'a' and 'b' (fig. 4) of the secondary windings to be sure that the voltage is zero (WHY?)

Report : Draw connection diagrams and phasor diagrams of induced voltages for all types of connections.

#### Connection diagrams:

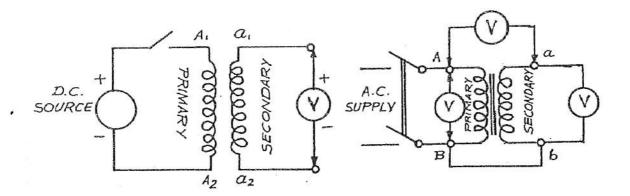


FIG. 1: DC Kick Test

FIG. 2: Polarity Test AC Method

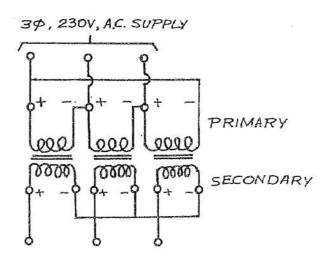


FIG. 3: Delta / Star Connection

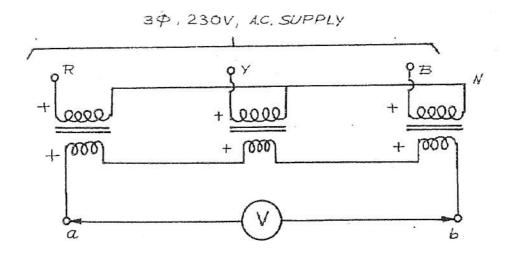


FIG. 4 : STAR / DELTA CONNECTION

# DATA - SHEET THREE PHASE CONNECTIONS OF TRANSFORMERS

lame :			OLIVERNI SE STATEM				0
2	ž	4-30° 344					
/I/c. under tes	it:	Volts:		KVA:		amps :	
Apparatus us	sed:		200	***			
SI. No.	Item		Range		М	aker's Name	Lab No.
1.							•
2.							ii s
3.							
4.				1 .			
5.				· .			
6.							
7.				<u> </u>	1.		
Observation Type of Connection		Primary V	oltage Phase	Sec Lir		y Voltage Phase	Voltage Ratio
		Line	Pliase			l' llasc	
Delta / Star Star / Star	-			-		2	
Star / Delta							
Delta / Delta				<del> </del>		-	
Della / Della					···		
		×		٠			
						(Signature o	f the teacher)

Electrical Machine Laboratory (EE2174) 3<sup>rd</sup> Semester Mining students

Expt.No: 2

#### LOAD TEST OF D.C.SHUNT MOTOR BY GENERATOR LOADING METHOD

OBJECT: To study the nature of verification of (a) Efficiency, (b) Torque and (c) Speed with power output of a d.c. shunt motor at constant rated voltage and field excitation.

#### PROCEDURE:

- (1) Make connections as shown in the figure-3.
- maximum (2) Start the motor with alt mature rheostat (M.A.R.) in the minimum resistance position and field rheostat (M.F.R.) in the minimum resistance position.
- (3) Gradually cut off complete resistance of M.A.R.
- (4) Adjust the generator field rheostat (G.F.R.) to bring the field current to 0.12 amps. (This value should be kept constant throughout the experiment.)
- (5) Put on the load switches and adjust M.F.R. (if necessary) to bring the motor input current to about 1.45 amps. And speed about 1425 r.p.m. Take readings of motor input voltage, motor input current, generator output voltage, generator output current and speed.
- (6) Put off the load switches in steps and in each step take same set of readings as done in procedure (5). Tabulate them in the table given.

#### REPORT:

- 1. Draw curves of -
- (i) Percentage efficiency
- (ii) Torque
- (iii) Motor input current, and
- (iv) speed against power output in h.p.
- 2. Show one sample calculation.
- Note if: V<sub>m</sub>= Motor input voltage in Volts.

I<sub>m</sub> = Motor input current in amperes.

I<sub>g</sub> = Generator output current in amperes.

V<sub>q</sub> = Generator output voltage in volts.

R<sub>g</sub>=Generator armature resistance in ohms

M = Speed in rpm

P<sub>L</sub> = Constant loss (corresponding to speed N and field excitation of 0.12 amp.

The value of  $P_L$  for constant field excitation is dependent on speed and its value at any speed can be known From the curve ( $P_L$  vs N curve) of the generator given

Power output of the motor (Po) =

Power output of the generator armature Copper losses of the generator constant losses of the generator.

$$=(V_g + I_g^2 r_g + P_L)$$
 watts

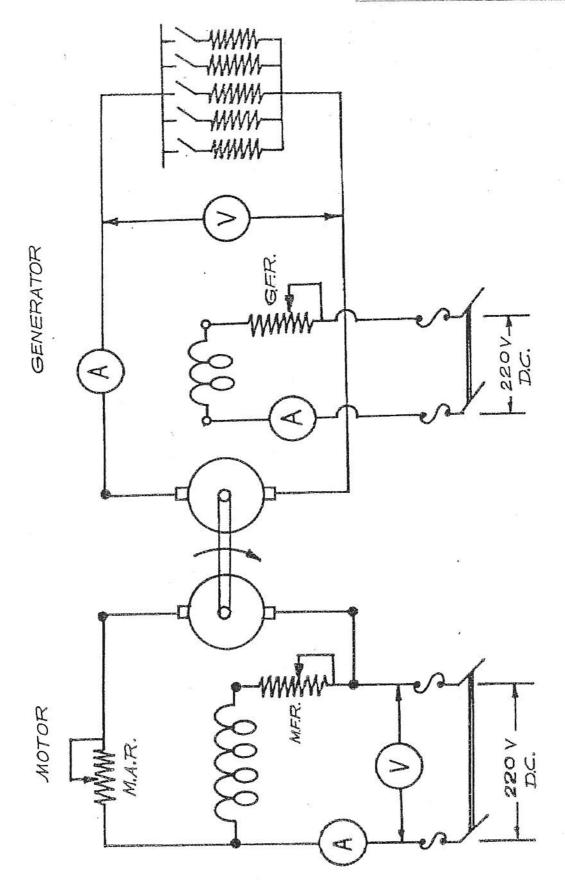
Power input to the motor  $(P_i) = V_m \times I_m$  Watts

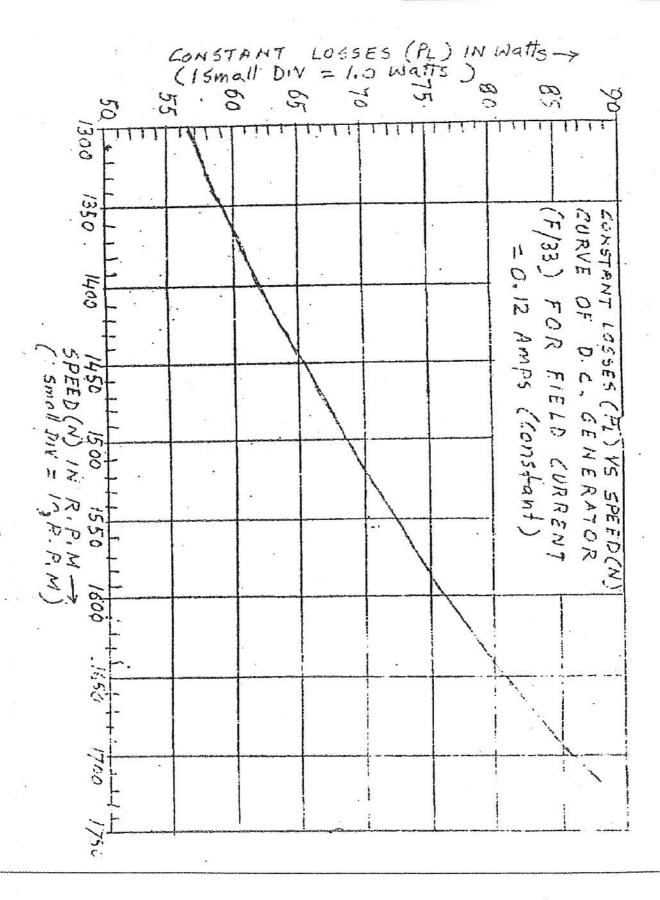
Percentage efficiency

$$(\eta) = \left(\frac{P_0}{P_i}\right) \times 100$$

Load torque

(T) = 
$$P_0 = \frac{V_g I_g + I_g^2 r_g P_L}{\frac{2\pi n}{60}} Nw - m.$$





## DATA SHEET

## LAOD TEST ON D.C. SHUNT MOTOR BY GENERATOR LOADING METHOD.

Name	:						Roll N	lo	
							Date_		a a
Motor	under test		Volts		Amps		H.P.		
Lab. No r.p.m						Motor	•		
Appara	atus used	:							*
SI. No	.   1	tem		Range		Make	er's Name	T	ab No.
1.									
2.									
3.									
4.		=							
5.									
6.									
7.									
CHICAL SHIPS SHOW	UNT MOTO	UNIVERSE DE L'ANDRE DE							
					, LAI	B NO. :	MINISTER STATE OF THE STATE OF		
EXPER	RIMENTAL								
	<del></del>		ure resistar		_			<u></u>	·
No. Of Obvs.	Applied Voltage (V)	Line Current (I)	Voltage (V)	Load Current (I)	Field Current	Speed In r.p.m.	Torque In Nw-m	Power Output In hp	Efficienc y
		-							
	<del></del>								

(Signature of the Teacher)

Electrical Machine Laboratory (EE2174)

3rd Semester Mining students

Expt.No: 3

### LAOD TEST ON D.C. SHUNT MOTOR BY BRAKE METHOD.

Object: To study the verification of (i) speed, (ii) Input current and (iii) efficiency with power output of a d.c. shunt motor at constant rated voltage and field excitation.

#### Procedure:

- (i) Make connections as shown in the figure.
- (ii) With maximum resistance in the armature circuit and spring balances in fully loose condition start the d.c. motor.
- (iii) Gradually out the armature resistance and apply rated voltage to the machine.
  Take initial readings of spring balances when they are in loose condition.
- (iv) Load the motor by increasing the tension of the springs till the line current reaches 25%, more than its rated value. Note the value of current, voltage, speed and the spring-balance readings.
- (v) Gradually decrease the load by decreasing the tension of the springs to initial value in as many steps as possible. In each step take some readings as before and fill up the data-sheet.
- Show one sample calculation.

Note: if V = Applied Voltage in volts. I = Line current in amps.

W, & W<sub>2</sub> = Spring balance readings in kg.

D = Diameter of the pulley in metre. t = Thickness of the belt in metre. N = Speed in r.p.m.

Load torque (T) = 
$$W_1 - W_2 \frac{(D+t)}{2}$$
 Kgm.

To calculate efficiency (n)

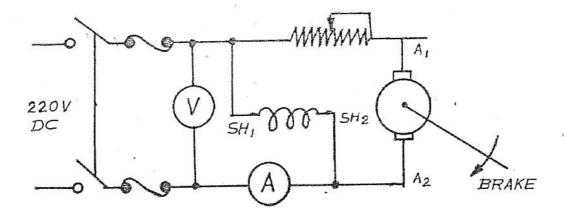
Power input to the motor  $(P_i) = V \times I$  watts

Power output of the Motor (P<sub>o</sub>) =

$$\frac{2\pi N}{60}(W_1-W_2)(\frac{D+t}{2})Kgm/Sec.$$

Efficiency

$$(s)\eta = \frac{Po}{P_i} \times 100 = 9.81 \left[ \frac{2\pi N}{60} (W_1 - W_2) \frac{(D+t)}{2} \right] Nwm / Sec. orwatts.$$



Connection Diagram

## DATA - SHEET

## LAOD TEST ON D.C. SHUNT MOTOR BY BRAKE METHOD.

Name :			Roll No			
			Date			
Machine ur	nder test	Volts	Amps	I.P.		
Lab. No r.p.m		r.p.m		Motor.		
Apparatus	used:					
SI. No.	Item	Range	Maker's Name	Lab No.		
1.						
2.						
3.						
4.						
5.						
6.						
7.						

## Experimental Data:

Diameter of the pulley (D) :  $0.133\,$  metre. Thickness of the belt (T) :  $0.009\,$  metre.

No. Of	Applied Voltage	Line current	Speed	Spring balan readings in I		Torque in	Output in	Efficiency (%)
Obvs.	F)			W <sub>1</sub>	W <sub>2</sub>	kg. m.	watts	
1.								
2.								-
3.								
4.								
5.				,				

	were	PROPERTY OF	-
Signature	of	the	Teacher

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Expt.No: 4

### Starting and reversing of 3-phase squirrel cage Induction Motor

Object: (A) To acquire knowledge of starting 3 phase squirrel cage induction motor using (i) direct on line (D.C.I.) starter (ii) star-delta starter and (iii) Auto-transformer starter.

Object: (B) To study the method of reversing the direction of rotation of 3 phase squirrel cage induction motor.

Procedure (Object A):

#### For (i) D.C.L. STARTER:

- (a) Study the Induction Motor and note the ratings of the machine in the data sheet given.
- (b) Make connections as shown in fig. 1.
- (c) Switch on the 3 ph. 400 V a.c. supply and start the machine by pressing 'START' button of the starter.
- (d) Take reading of initial starting current (maximum value), final steady current, motor input voltage and speed and note them in the data sheet given.
- (e) Stop the machine by pressing the 'STOP' button of the starter.

#### For (ii) STAR/DELTA STARTER

- (6) Make connections as shown in fig. 2.
- (7) (Switch on the 3 phase 400 V. a.c. supply.
- (8) Press the 'START' button of the starter and move the handle to 'START' position.

  Observe that the Motor starts.
- (9) Take readings of initial starting current (maximum value) and motor input voltage, motor input current and speed under final steady condition. Note the readings in the data sheet given.
- (10)Move the handle to 'RUN' (Delta) position and take same readings as in procedure (4). Note them in the data sheet.

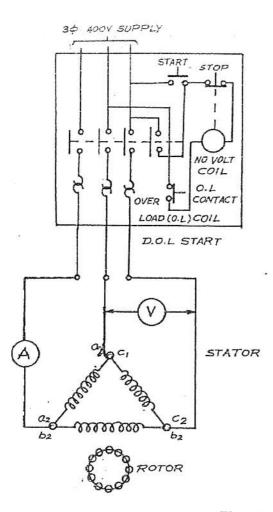


Fig. 1: DOL Stater

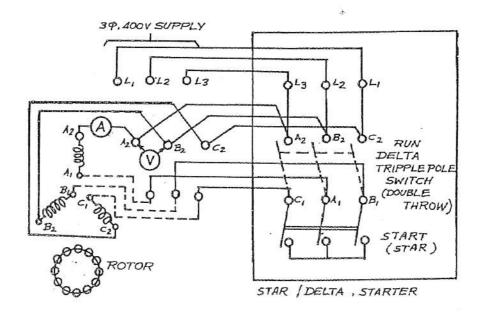


FIG. - 2: STAR / DELTA STARTER

## For (iii) AUTO TRANSFORMER STARTER:

- (1) Make connections as shown in fig. 3.
- (2) Switch on the 3 phase 400 V a.c. supply.
- (3) Move the Tripple pole Switch. First to 'start' position and then to 'RUN' position and take some readings in the data sheet given.

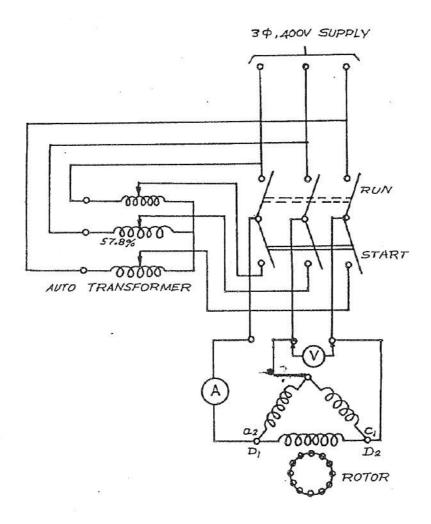


FIG. - 3: AUTO TRANSFORMER STARTER

#### (Object B):

- Make connections as shown either in fig. 1 or 2 or 3.
- 2. Switch on the 3 phase 400V a.c. supply and start the motor. Note the phase sequence of the supply and direction of rotation and speed of the motor in the data sheet given.
- Change the phase sequence (in as many ways as possible) of the supply input to the motor by interchanging any two of the three supply terminals and note same readings as in procedure (2).

(Signature of the Teacher)

## DATA - SHEET

## Starting and reversing of 3-phase squirrel cage Induction Motor

Name:		1 4				Roll No.	5 s
*						Date	
M/C. und	der test :	Volts		KW		amps	21
		r.p.m.		phase		Hz.	
		Connected			Motor.		
Apparat	us used :						
SI. No.	Item		Range		Maker'	s Name	Lab No.
1.							
2.							
3.			***************************************				
4.							
5.	-				1		
6.							
7.							
	<u> </u>						
			TABL	<u>E-I</u>			
	Type of	f		Input o			Input
	D.O.L. Sta	-lau	Max	. value S	Steady value	Volta	age Speed
Sta	ar/Delta	Start	-				
	tarter	Run			***************************************		
Auto-ti	ransformer	Start	1		······································		
S	tarter	Fun					
			TABLE	<u>=-11</u>			
Phase	sequence	Di	rection o	f rotation	1		Speed

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Expt.No: 5

## CHARACTERISTICS OF D.C. GENERATORS

Set under test: 220 V, 1.35A, 1425 r.p.m. d.c. Generator coupled to a ½ h.p., 220V, 2.5A, 1425 r.p.m. d.c shunt motor.

Reference: The performance and Design of D.C. Machines By A. E. Clayton, p. 163.

#### SEPARATELY EXCITED GENERATOR.

Object: (A) To study the effects of field current and speed on the induced e.m.f. of a d.c. separately excited generator under no-load condition (No-load test).

(B) To study how the terminal voltage varies with load current in a separately excoted generator (Load Test).

Procedure : (A) No Load Test

Connect the driving motor through a starting resistance and field regulator as per fig. 1. Run it at a speed 1700 r.p.m.

Record the generated voltage with a generator field unexcited. Excite the generator field Sh – Sh through a potential divider and increase the field current in 5 steps till the generator field current is maximum. Record the field current, the generated voltage and the speed in Table-I. (The speed should be maintained constant at 1700 r.p.m.)

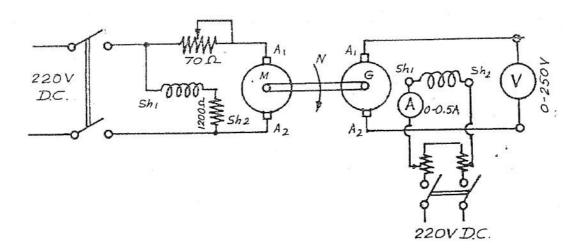
Repeat the above with the speed = 1800 r.p.m. and complete Table 2.

#### (B) Load Test

With the generator field winding excited separately (fig. 2), adjust the generator armature terminal voltage on no load at rated value (i.e., 220 volts), at speed 1700 r.p.m. Load the generator in 5 steps till the load current is about 1.5A, keeping the speed and the field excitation constant throughout. Record load current, terminal voltage, field excitation and speed (Table 3).

## (C) Measurement of Armature Resistance

Measure armature circuit resistance of the generator armature at the rated armature current by voltage – drop method. The potential divider, Complete Table 4.



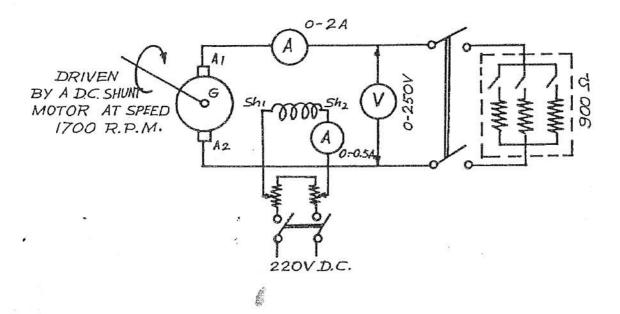


Fig. 1: Connection Diagram

## Report:

- (1) Draw the curves of the generated voltage vs. field current at both speeds;
- (2) Draw the load characteristics (terminal voltage vs. load current)
- (3) Determine the critical resistance at speed 1700 r.p.m.

The separately excited generator which you have tested can be operated as a self-excited generator (shunt connected).

- (a) if the field circuit resistance is less than the critical resistance;
- (b) if the connections between armature and field terminals are proper.

Critical resistance is thus defined as the field circuit resistance above which the generator will not build up.

To determine this resistance, draw a straight line through the origin for maximum slope to the generated voltage vs. field curve corresponding to the speed 1700 r.p.m. (is plotted in report I). Write down the value of the critical resistance on the graph of report 1.

(4) Determine the theoretical load characteristic at speed 1700 r.p.m. using the measured value of armature resistance r<sub>a</sub>.

At any armature current  $I_1$ , the terminal voltage on load is given by :

$$E_t = E_o - I_a r_a$$

Where, E<sub>o</sub> = generated voltage at speed N, as adjusted on no load,

= 220 volts (in our case).

Plot the characteristic on the graph of Report (2).

(5) Why is the theoretical load characteristic determined in Report (4) different from the experimental curve?

Roll No. : \_\_\_\_\_

# DATA SHEET CHARACTERISTICS OF D.C. GENERATORS

			Date :	<del></del>			
Apparatus used :							
SI. No.	Item	Range	Maker's Name	Lab No.			
1.							
2.							
3.							
4.							
5.							
6							

## TABLE: 1: NO LOAD CURVE AT SPEED: 1700 r.p.m.

Field current	Generated Voltage	Speed
0		1700 r.p.m.
		1
	Field current 0	Field current Generated Voltage  0

## TABLE: 2: NO LOAD CURVE AT SPEED: 1800 r.p.m.

SI. No.	Field current	Generated Voltage	Speed
1.	0		1800 r.p.m.
2.			
3.			<del> </del>
4.			
5.			
6.			

## TABLE: 3: LOAD CHARACTERISTIC

SI.	Load	Terminal	Field	Speed
No.	current	Voltage'	Current	
1.				
2.				
3.				7.
4.	1			
5.				
6.				

## TABLE: 4: ARMATURE RESISTANCE

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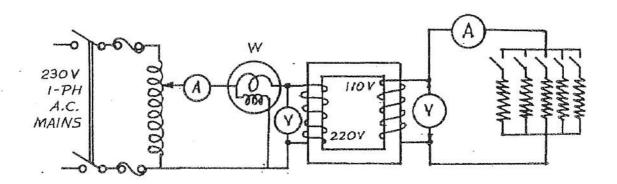
Expt.No: 6

#### LOAD TEST OF SINGLE PHASE TRANSFORMER

Object: To study the variation of (i) Secondary terminal voltage (ii) Regulation and (iii) Efficiency of a single phase Transformer when loaded at unity power – factor.

#### Procedure:

- 1. Make connections as shown in figure.
- 2. With load switches in the 'off' position, switch on the supply voltage.
- 3. Adjust the variacto apply rated voltage to the primary winding. Take readings of primary voltage, primary current, input-power and secondary voltage at no load.
- Load the secondary winding by switching on the load switches in five steps and in each step take readings to fill up the data-sheet.



#### Connection Diagram

## Report: 1. Plot the following characteristics:-

- i) Secondary terminal voltage vs. Load current.
- ii) Regulation vs. load current.
- iii) Efficiency vs. load current.
- Show one sample calculation :

Note: 1. Regulation %

$$=\frac{V_0-V_2}{V_2}\times 100$$

where  $V_0$  secondary terminal voltage at no-load  $V_2$  secondary terminal voltage at any load

2. Efficiency

$$(\eta) = \frac{P_0}{P_1} \times 100$$

where P1 = Input power given by the wattmeter reading connected to the primary.

 $P_o = V_2 I_2 Cos \ \phi = V_2 I_2$ , (Since the load is resistive power factor  $Cos \ \phi = 1$ ) where  $V_2 = secondary$  terminal voltage and  $I_2 = Secondary$  load current.

## DATA - SHEET

## LOAD TEST ON TRANSFORMER

Name :					Roll No.				
						Date			
Machine under test Volts					_ Amps H.P.				
Lab. No r.p.m					Motor.				
Apparatu	ıs used :								
SI. No.	Item		Range		Maker's Nam		ne Lab No.		
1.			·						
2.									
3.					- 19				
4.					<del></del>				
5.									
6.			7						
7.			*		<del></del>				
	former unde	er test :				Can	andan Maka		
Primary Voltage :  KVA : Phase :					Secondary Voltage : Frequency : 50 Hz.				
	mental Data		asc .			requenc	y . 50 HZ.		
No.	Primary Side			Secondary Side			Sufficiency	Regulation	
of			Wattmeter	Voltmeter	Ammeter	Power			
Obvs.	Reading	Reading	Reading	Reading	Reading	Out put (P <sub>o</sub> )			
	V	Α	W	ν	Α	W	Т	D	
1.									
2.									
3.				•					
4.									
-									

6.

(Signature of the Teacher)